Junior Journal

Hi everyone,

Congratulations to all our hardworking students who received Class Awards.

Years 1-3 have been working on fractions and money in maths. We are also writing a recount of either a story read or an event which has happened in our lives.

Di and I wish you all a Happy Easter and a relaxing holiday see you in Term 2.

Preps have been busy comparing and classifying two-dimensional shapes. They have created fantastic shape pictures that are on display in our room.

Mrs Pascoe and Mrs Dodson.

Senior Stories

Hello all!

Year 6 students and myself are on Leadership Camp, Mrs Pappa and Mrs Bauer will be in class for the year 4/5’s. Hope you all have a great break and a Happy Easter.

Until next time,

Mrs Bradney and Ms Thompson.

Konnichiwa. Year 5 and 6 students are now learning how to say numbers in Japanese as well as writing them in Kanji (one of three Japanese scripts). They will work on simple Maths quiz which are written in Kanji as well as creating their own in Japanese.

Please encourage your child/ren to greet you and let them count in Japanese. They will be able to count to 20 in coming weeks. Special thanks to Ms Bason who supervises the classroom during my Japanese lessons. Ms Bason knows Japanese and she is able to model pronunciation for the students.

Fun Facts about Japan: Japan suffers 1,500 earthquakes every year.

Centenary News

Thank you to those who have returned their Volunteer E.O.I forms. It is much appreciated! Could those who haven’t done this please return them ASAP.

Next centenary meeting will happen on Tuesday 22nd March at 7:30am in the Staff Room. Please feel free to attend if you can make it. We will also do a Centenary wrap up at each P and C meeting for those who cannot attend.

Information Packages are done, so look out for those coming home shortly. These will contain vital information, RSVP forms and memorabilia order forms.

If you have any ideas or suggestions for the Fete, please come to a meeting or contact the Centenary Committee to share!

Many Thanks - Nina and the Centenary Committee.

Easter Hat Parade

Easter Hat Parade on Thursday 24th March at 2:45pm. Students to make hats at home and bring in for the parade.

Easter Raffle will be drawn at parade.

SHOES FOR SALE

1 pair of black SKETCHERS
Size 9 never worn
$80
Please contact Sheryl Roberts 0417 792 287

Generating Happiness

Happiness is a wish most parents have for their children. While there is no magic ingredient, happy families tend to generate happy children. The Family Strengths Research Project has shown happy families have the following commonalities:

Commitment: Trust each other and keep promises. Dedication and loyalty can emerge from a shared family mission statement.

Togetherness: have an understanding of family history / past and future goals.

Shared Activities: play together, share and do things together, e.g. sports, games, stories, meals, holidays.

Communication: listen to each other, have an equal say and contribution e.g. regular family meetings.

Support: look out and take an interest in each other, as well as yourself. Parents need to take time out for themselves and have their own needs met too e.g. pursing own hobbies and interests.

Acceptance: respect and appreciate each other’s differences and points of view. Forgive each other, discourage competition and allow each other their own space.

Resilience: adapt to changing circumstances, talk things through, pull together and learn as a family.

Affection: sharing of feelings through hugs, cuddles and kisses.

For help/ideas chat to your Parenting Promotion Officer: Jolene 0488321605 F everyfamily@ cassowarycoast.

SLOW DOWN IN SCHOOL ZONE’S

40km/hr is the acceptable speed limit around schools during drop off and pick up times. This is a busy time of day for all schools, staff and parents.

Please remember to be cautious and drive sensibly. Our students safety is our first priority.

Please make it yours as well. Thankyou
HIP HOP & JAZZ

Attention Dance Stars!!

Interested in learning jazz & hip hop for fun? Visit Kath at the South Johnstone Post Office and fill out an expression of interest form.

If we can get enough kids to form a class, a dance teacher from Tully will teach Hip Hop & Jazz at the South Johnstone Hall. Times & dates to be advised.

Fees: $11 per child per 45 minute lesson

We hope to have induction fans installed in the hall this year to keep it cool.

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Investing for Success Funding

Our school this year received Investing for Success funding which has been of significant benefit to our students. This substantial funding is additional to the school grant and enables schools to provide programs that enhance student learning outcomes based on the needs of our school community.

As a school, we have focused the majority of this additional funding on programs for students in the early years. This strategy is backed by research which suggests that early intervention to support the development of literacy and numeracy skills provides long-term benefits for learners and for society.

The Investing for Success funding is provided by the Federal Government and was originally known as ‘Students First’ funding, which was instigated in response to the Gonski Review of School Funding. The Gonski Review was the most extensive investigation of school funding for almost 40 years. Commissioned by the Government in 2010 and chaired by businessman David Gonski, the review panel received more than 7000 submissions, visited 39 schools, and consulted 71 education groups across Australia. The Gonski report identified the need to provide all schools with a base level of funding and to provide schools with additional funding to cater for additional student needs.

The Investing for Success (previously called Great Results Guarantee) funding is a step toward such a needs-based model. For this reason, schools with greater numbers of students with high level learning needs receive significantly more funding than schools in areas with fewer such students.

Not all states in Australia have allocated this additional federal funding directly to schools. In Queensland, the Investing for Success funding has allowed schools the opportunity to initiate programs for students that were simply not possible in the past.

As a result of the programs we have implemented using this funding over the past two years, we have noted a significant improvement in students’ results in reading and writing. This was also reflected in student diagnostic testing results as well as other standardised tests.

South Johnstone is utilising the 2016 Investing for Success funding in the following ways to enhance student learning:

* Employ a Teacher – Aide to support students to reach FNQ standards
* Think Tanks to support Problem Solving
* Code X–Reading intervention Program

The Investing for Success funding for this year and next year was announced in 2015. We are unsure at this point what will happen beyond 2017. Educators across the country remain hopeful that all federal political parties will identify education as a key federal election issue, and ensure that the needs based model proposed by Gonski will be fully implemented into the future. This would ensure that schools have long-term funding certainty to continue to support learners, especially those most in need.

At the local level, long-term funding certainty would enable programs such as those above to be continued or expanded in our school community.

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Principal

Mrs Chris Pascoe